

Mission Statement

Osan American High School, working in partnership with its community, provides educational opportunities that emphasize commitment, responsibility, and high level skills to empower students to succeed in a global society.

Guiding Principles

- Encourage the fortitude to complete a task to one's best ability.
- Promote an understanding that learning is a function of effort though students' active involvement in the learning process.
- Provide high-level skills through rigor, allowing students to think critically through any situation.
- Empower students to be lifelong learners and provide tools to encourage self-confidence so that they can succeed in all aspects of a multicultural society.

Words to Know

graphic organizer—a tool used by teachers and students to organize thoughts and ideas

essence—what the goal means to OAHS

guiding principles—defining important elements of the mission statement

environmental scan—looking at what type of education our students will need in the future

data carousel—looking at all the test scores of our school over the past 5-8 years

profile—a snapshot of our school

consensus model—all involved could live with it

Osan American High School



Continuous School Improvement

▶ Co-Chairs:
Mr. Knudsen
and Ms. Calvin

Osan American High School

Osan American High School
Unit 2037
APO, AP 96278

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▶ **OAHS's School Improvement Goals**

As part of the accreditation process, Osan American High School chooses two areas



in which the school's stakeholders believe needs improvement. During the 2007-2008 school year, OAHS stakeholders completed many steps to choose two school improvement goals. The school's stakeholders completed: an environmental scan, a data carousel, three surveys, and a school profile prior to choosing our two goals by a consensus model.

Goal 1: Reading Comprehension

Goal: All students will increase their comprehension of content area text.
Essence: Students will analyze content area vocabulary in order to deepen their understanding of text.

Intervention:

Modified Frayer's Model utilizing morphemes, prefixes, and suffixes
What does this intervention look like?

A graphic organizer with areas to complete for the word, definition, morphemes/ prefixes/suffixes, characteristics, examples, and non-examples.



Goal 2: Writing

Goal: All students will improve analytical writing across the curriculum.
Essence: Students will be able to write an original analysis of a text or process that demonstrates understanding in a clear, concise, and logical manner.

Intervention:

Six Traits of Writing

What is the focus of this intervention?

This intervention focuses on ideas, organization, voice, sentence fluency, word choice, and conventions. During the 2008-2009 school year, OAHS will focus on idea, organization, and word choice.

Assessment

Each goal is assessed by three assessments. Two of the assessments are system-wide assessments while the other assessment is a local assessment.



Goal 1 Assessments:

TerraNova 2nd Ed. Reading Subtest Grades 7-11

Scholastic Reading Inventory (SRI) Grades 7-11

Nelson Denny
Grade 12

Goal 2 Assessments:

TerraNova 2nd Ed. Language Arts Subtest Grades 7-11

Scholastic Aptitude Test (SAT)
Grades 11-12

Local Writing Prompt
Grade 7-10



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